CONNECTING TO ABORIGINAL AND TORRES STRAIT ISLANDER CULTURE:
A resource to help Carers connect children and young people in their care to their Aboriginal and Torres Strait Islander culture
Introduction

Connecting families, children and young people to their culture and history is important and creates a sense of cultural identity, cultural inclusivity and belonging. For Aboriginal and Torres Strait Islander communities, culture refers to the ideas, values, customs and beliefs which have been passed down from generation to generation for over 75,000 years. “Our culture influences who we are, how we think about the world and how we behave in society. We are connected to the land and to each other through kinship and take pride in our history and peoples.”

Aboriginal and Torres Strait Islander children and young people who are not living with their families or within their cultural community can feel and become disconnected. Foster and kinship Carers (Carers) in South Australia have expressed wanting to know more about how to support the Aboriginal and Torres Strait Islander children and young people in their care to establish and maintain their connection to culture and community.

This South Australian resource provides an insight into Aboriginal and Torres Strait Islander culture, knowledge, research, resources, tools, services, programs and events. Through information sharing and individual empowerment, this document hopes to address and remove any barriers that Carers encounter in their caring role and assist Carers to help meet the cultural needs of the children and young people that they care for.

What this resource aims to do:

- For Carers to have a better understanding of Aboriginal and Torres Strait Islander culture and the cultural identity of each child or young person in their care;
- For Carer families to feel well informed and confident in their ability to connect Aboriginal and Torres Strait Islander children and young people to their culture, family and community; and
- To provide South Australian Carer families with access to information, resources and tools.

Cultural capability is a continuous learning process – it means developing an understanding of Aboriginal and Torres Strait Islander families, histories, values, beliefs, and experiences. It is about appreciating, understanding and accepting cultural differences; it is not about being an expert on Aboriginal and Torres Strait Islander culture.

We encourage all Carer families to engage in a cultural journey with the children and young people in their care. If a child or young person does not seem aware or ready to be engaged, speak with their Department for Child Protection (DCP) case worker; your kinship care worker or foster care agency support worker; or an Aboriginal family practitioner about how, and when, to begin.

This resource is regional specific to South Australia and while it does cover various cultural areas it does not propose to answer all questions you might have. We welcome further input into this resource and will update our online resource regularly as new information becomes available.

Thank you to all who provided input and review into this resource. We hope Carer families find it helpful and useful in raising culturally aware and culturally connected children and young people.
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What can I do to support an Aboriginal or Torres Strait Islander child connect to their culture?

Speak with your child’s case worker or foster care agency to find out any cultural background, history or heritage. Engage in their services, programs, tools or seek referrals if necessary.

(pg. 7-8, 9)

Learn through play, books, games, craft and activities that they enjoy

(pg. 13-15, 16, 17-18)

Listen to ATSI radio, YouTube, videos or songs and download apps

(pg. 16)

Be culturally inclusive in your home – by including an ATSI perspective and having ATSI paintings and artwork, songs and music, food, dolls/toys, fabric, books, or photos, pictures and posters.

(pg. 16)

Approach your local council, ask an elder or community group.

(pg. 10-12, 17-18)

Immerse Carer and child in culture wherever possible

(pg. 10-12, 13-15, 16, 17-18)

Explore ways to use language through conversation, everyday tasks and activities

(pg. 13-15, 16, 17-18)

Learn through play, books, games, craft and activities that they enjoy

(pg. 13-15, 16, 17-18)
South Australian Communities

There are four regions which represent the Aboriginal Communities in South Australia: Spencer, Eyre, Desert, and Riverine. While these four regions vastly spread into other states and territories, Spencer and Desert are the largest mass areas in South Australia. Amongst these four regions are individual communities and language groups. An Aboriginal person can identify as belonging to a community, region and language group.

Anangu Pitjantjatjara Yankunytjatjara Lands (Far North West SA)
- Amata
- Mimili
- Kalka
- Pukatja (Ernabella)
- Yanyarini
- Pipalyatjara
- Iwantji (Indulkana)
- Kaltjiti (Fregon)
- Watarru

Maralinga Tjarutja Lands (Far West of South Australia)
- Oak Valley

Other Communities
- Yalata (West Coast)
- Koonibba (West Coast)
- Port Lincoln Aboriginal Community Council
- Gerard (Riverland)
- Nepabunna (Flinders Ranges)
- Dunjiba (Oodnadatta)
- Point Pearce (near Port Victoria)
- Raukkan (near Meningee)
- Umoona (adj to Coober Pedy)
- Kalparrin (Murray Bridge)
- Davenport (Port Augusta)

A full Australia wide map of Aboriginal groups can be found at:
http://www.reconciliationsa.org.au/learn/map-of-aboriginal-australia and

Aboriginal Languages

In South Australia there were once between 40 and 50 different Aboriginal languages; some which crossed between the neighbouring states of Western Australia, Queensland, New South Wales, Victoria and the Northern Territory. Many of these languages have now disappeared or survive only in fragments. A small number of languages are spoken on a daily basis, these are then passed onto children. Aboriginal languages still spoken widely are Pitjantjatjara, Yankunytjatjara, Adnyamathanha, Arabana, Wirangu, Dieri, and Gugada A number of other languages are being revived by Elders such as, Kaurna, Ngarrindjeri, Narungga, Ngadjuri, Arabana and Bangarla.

- Kaurna, Arabana and Pitjantjatjara are taught at Adelaide School of Languages and meet curriculum requirements
  http://schooloflanguages.sa.edu.au/courses-years-8-10/

- Children can learn from and be exposed to cultural education through children’s centres. Children’s centres in South Australia can be found at

- Refer to page 13 for Aboriginal schools and other language and community resources

Further information and resources

SNAICC – Supporting Carers to care for our children

Mobile Language Team – Specific language information

Far West Languages Centre
http://fwlc.org.au/
South Australian Languages

- Anangu
- Andyamathaha
- Antakarinya
- Arabana
- Barngarla
- Bindjali
- Bungandidj
- Danggali
- Dhirari
- Dieri
- Gugada
- Kaurna
- Karangura
- Kokatha
- Kuyani
- Nukunu
- Paakantji
- Peramangk
- Pirlatapa
- Yandruwandla
- Yankunytjatjara
- Malyangapa
- Meru
- Miring
- Narangga
- Nakako
- Nawu
- Ngadjuri
- Ngalea
- Ngamini
- Ngangaruku
- Ngarkat
- Ngarrindjeri
- Ngawadj
- Ngayawang
- Ngintait
- Pitjantjatjara
- Wadigali
- Wilyakali
- Wirangu
- Yawarawarka
- Yirawirung
Department for Child Protection (DCP): responsibilities, resources and tools

DCP has two resources and tools to assist with cultural connections: an Aboriginal Cultural Identity Support Tool and an Aboriginal Life Story Book. Principle Aboriginal Consultants and Aboriginal Family Practitioners are also available to help advocate for the best interests of the child, while considering their cultural connections. As a Carer you can enquire about them, advocate for and ensure that they are being implemented or utilised as part of your child or young person’s case plan.

**Principle Aboriginal Consultant**

Principle Aboriginal Consultants (PACs) provide advice, tools, information, and advocate for referrals to other service providers. PAC assistance helps DCP staff to appropriately engage with families, identify further services required for families, identify family members and their relationships within the Aboriginal community, identify or advocate for potential kinship carers (kinship scoping) and provide cultural advice.

Any time throughout a care protection order a Principle Aboriginal Consultant can be available for cultural advice and support, although often their involvement is done collaboratively with or alongside a gazetted organisation (Aboriginal Family Support Service – AFSS) or key Aboriginal community members.

**Aboriginal Family Practitioner**

This is a role provided in metropolitan and regional South Australia, in DCP office hubs for all assessments involving Aboriginal families and specifically for the Kinship Care program. An Aboriginal family practitioner is responsible for case management for Aboriginal families, co-working on child protection assessments, supporting referrals that culturally support and strengthen the safety and wellbeing, and developing and maintaining working relationships within the Aboriginal community for Aboriginal families and their children.

An Aboriginal Family Practitioner within the kinship care program works with kinship families to help identify, stabilise and strengthen kinship care arrangements for the child or young person. Their duties can include supporting, training and educating kinship carers, monitoring and supporting kinship care placements, assisting with development of relationships with the Aboriginal community and facilitating links with the community and other key professionals including social workers, psychologists and other members of a child’s care team.
Aboriginal Cultural Identity Support Tool - ACIST

The Aboriginal Cultural Identity Support Tool (ACIST) focuses on helping case workers identify, establish, reconnect and maintain connection with family, community, country and culture for children and young people in child protection. The purpose of the tool is to ensure that information is culturally appropriate and relevant, that cultural rights and needs are included, and provide an opportunity for other significant appropriate persons to be involved in the decision making for Aboriginal children and young people.

Completing and working within the guidelines of the tool can involve gathering information through communicating and developing relationships with family or significant others, engaging and seeking the child’s views or interest in their cultural heritage and belonging, completing eco maps and genograms, and consulting with other Aboriginal services or significant persons. An ACIST of The ACIST should be reviewed by case workers, supervisors, and Principle Aboriginal Consultants within reasonable time frames (either 3 monthly, 6 monthly or annually); depending on the case direction or to meet the needs of the child or young person.

It is the responsibility of the case worker to complete and review a child or young person’s ACIST within the relevant timeframe. As a Carer you can help support and advocate for the completion of this tool, your child or young person’s involvement in certain information gathering tasks, and how they are involved when engaging with family and other culturally significant persons.

Aboriginal Life Story Book

All Aboriginal and Torres Strait Islander children and young people under a Care and Protection Order should be given an Aboriginal Life Story Book. If your child or young person does not already have one, then as a Carer you can ask your case worker to provide one to you for each child or young person in your care. An Aboriginal Life Story book is a tool for completing Life Story work, to help track their personal and cultural journey. The Life Story Book provides information, activities and a record of milestones for children and young people to complete which will help them navigate and further understand their culture. Areas which are covered include cultural and kinship groups, Elders, the Dreaming, their Dreaming story and their family genogram. Anything that is important or meaningful should be captured and saved in a child’s Life Story Book such as their birth certificate, photographs, achievements, school and sport achievements and cultural activities.

Aboriginal Life Story books are available for South Australian community groups (Adnyamathanha, Arabunna, Boandik, Kaurna, Mirning, Ngarrindjeri, Narungga, Wirangu). If your child or young person does not identify with one of these groups then they may be given a non-specific cultural book.

It is important to ask the child or young person if they wish to participate in their Life Story Book but be respectful if they do not want to participate. The book should still be ordered for use at a future date.
Foster Care Agency Support

For foster carers, your foster care agency is available to support, educate, and advocate for the care and needs of Aboriginal and Torres Strait Islander children and young people in your care. All agencies are different; which means that the type, or amount of support that they can provide varies.

A small number of agencies facilitate trainings, school holiday programs and events. Some of these are open to Carers and children from other agencies, while some are only available to support Carers within their own agency.

Examples of support:

- Aboriginal Cultural Support Workers
- Advocating for the needs of a child, young person, Carer or placement
- Training and education
- Aboriginal programs specifically designed to introducing culture to Aboriginal young people (i.e. Living Arts Program through LWB)
- Assistance with referral to other service providers (i.e. mentoring, training)

Cultural Immersion: how, who & why?

Immersing a child or young person in culture can done by connecting with your local community networks and service providers.

Some examples of how best to connect with culture include but are not limited to:

- Attending community events and connecting with service providers
- Approaching your local Aboriginal council, who may put you in contact with Elders or community groups
- Traditional Land Owner groups and Aboriginal Community groups can assist you to connect with Elders

South Australian Aboriginal Community Councils are listed on the following two pages.
South Australian Aboriginal Community Councils

AKENTA INCORPORATED
Postal PO Box 355, Port Lincoln 5606
Ph 08 8683 0844 Fax 08 8683 0244
Email howardc@erdb.org.au

ANANGU PITJANTJATJARA
Postal PMB Umuwa, Alice Springs NT 0872
Ph 08 8954 8111 or 8954 8103 Fax 08 8954 8110
Email fmapy@anangu.com.au or chairapy@anangu.com.au

AP SERVICES
Postal PO Box 2584, Alice Springs NT 0871
Ph 08 8950 5466 Fax 08 8950 5480

BETTS CORNER INCORPORATED
Postal 21 Chandler Cres, Ceduna 5690
Ph 08 8625 3210 Fax 08 8625 2111

BIRINGA INCORPORATED
Postal PO Box 2587, Whyalla Norrie 5068
Ph 08 8649 1201 Fax 08 8649 1007

BOOKYANA INCORPORATED
Postal PO Box 68, Port Victoria 5573
Ph 08 8207 0424 Fax 08 8285 1589
Email bookyana@optusnet.com.au

BULLINDA INCORPORATED
Postal PO Box 595, Ceduna 5690
Ph 08 8207 2502 Fax 08 8207 2504
Email aprillawrie@picknowl.com.au

COLEBROOK COMMUNITY CENTRE INC
Postal PO Box 229, Blair Athol 5084
Ph 08 8349 6235 Fax 08 8648 6010
Email coulthard.ralph@saugov.sa.gov.au

DAVENPORT COMMUNITY COUNCIL
Postal PO Box 2247, Port Augusta 5700
Ph 08 8642 2433 Fax 08 8641 0177
Email margret@centralonline.com.au

DINAHLINE COMMUNITY INC
Postal PO Box 439, Ceduna 5690
Ph 08 8625 3727 Fax 08 8625 3727

DUNJIBA COMMUNITY COUNCIL
Postal c/- Post Office Oodnadatta 5734
Ph 08 8670 7865 Fax 08 8670 7824
Email dunjiba@bigpond.com.au

GERARD RESERVE COUNCIL
Postal Gerard Community, PMB Gerard 5343 Ph
08 8583 7304 Fax 08 8583 7386
Email gerardcouncil@bigpond.com.au

IKARA-WILPENA ASSOCIATION INC
Postal 17 Victoria Pde, Port Augusta 5700
Ph 08 8642 4164 Fax 08 8642 4175

IGA WARTA HOMELANDS
Postal Via Copley SA 5732
Ph 08 8648 3737 Fax 08 8648 3794
Email enquiries@igawarta.com

KAKALPURRANHA ABORIGINAL CORPORATION
Postal CMB 107, Beltana 5730
Ph 08 8648 4648 Fax 08 8648 4648

KALPARRIN COMMUNITY INCORPORATED
Postal PO Box 319, Murray Bridge 5253
Ph 08 8532 4940 Fax 08 8532 5511
Email kalparrin@im.net.au

KARPINYERI INCORPORATED ASSOCIATION
Postal c/- PO Box 243, Tailem Bend 5260
Ph 08 8572 7030 Fax 08 8572 7057

KOONGAWA DUNDEY ASSOCIATION
Postal PO Box 466, Ceduna 5690
Ph 08 8625 3210 Fax 08 8625 2111
Email mdunnett@ceduna.sa.gov.au

KOOKIBA ABORIGINAL COMMUNITY
Postal c/- Post Office, via Ceduna 5690
Ph 08 8625 0007 Fax 08 8625 0036
Email kacci@bigpond.com.au

KOONGAWA DUNDEY ASSOCIATION
Postal PO Box 27, Mount Pleasant 5733
Ph 08 8675 8351 Fax 08 8675 8651

MANUKA ABORIGINAL CORPORATION
Postal 5 Everest Avenue, Athelstone 5076

MARREE ARRABUNNA PEOPLES COMMITTEE-ALBERRIE CREEK
Postal PO Box 27, Marree 5733
Ph 08 8675 8351 Fax 08 8675 8651
### South Australian Aboriginal Community Councils (continued)

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<td>MINYUNGA PALYARI – MT CLARENCE</td>
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<td>MUNDA &amp; WANNA MAR INC</td>
<td>Postal PO Box 219, Ceduna 5690 Ph 08 8625 7119 Fax 08 8625 7119 Email <a href="mailto:munda.wannamar@bigpond.com.au">munda.wannamar@bigpond.com.au</a></td>
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<td>NEPABUNNA COMMUNITY INC</td>
<td>Postal c/- Post Office via Copley 5732 Ph 08 8648 3764 Fax 08 8648 3742 Email <a href="mailto:nepabunnacommunity@bigpond.com">nepabunnacommunity@bigpond.com</a></td>
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<td>NGUTHALPLAN. GALPALURA-YAR-TANGA INC</td>
<td>Postal c/- Post Office, Copley 5732 Ph 08 8675 2887 Fax 08 8675 2138</td>
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<td>NJINKALI ABORIGINAL CORPORATION</td>
<td>Postal c/- 26 Bogart Drive, Paralowie 5108 Ph 08 8285 5483 Fax 08 8463 6107 Email <a href="mailto:farin.wanganeen@dhs.sa.gov.au">farin.wanganeen@dhs.sa.gov.au</a></td>
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<td>NUKUNU PEOPLES COUNCIL</td>
<td>Postal 3 Malcolm Avenue, Holden Hill 5088 Ph 08 8367 5805 Fax Email <a href="mailto:betht@ach.org.au">betht@ach.org.au</a></td>
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<td>NGARRINDIERI LAND &amp; PROGRESS ASSOC INC</td>
<td>Postal PO Box 126, Meningie 5264 Ph 08 8575 1557 Fax 08 8575 1448 Email <a href="mailto:nlpa@bigpond.com">nlpa@bigpond.com</a></td>
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<td>OAK VALLEY (MARALINGA) INC</td>
<td>Postal PO Box 519, Ceduna 5690 Ph 08 8625 2946 Fax 08 8625 3664 Email <a href="mailto:oakval@bigpond.com.au">oakval@bigpond.com.au</a></td>
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<tr>
<td>POINT PEARCE ABORIGINAL CORPORATION</td>
<td>Postal PO Box 44, Maitland 5573 Ph 08 8836 7205 Fax 08 8836 7298 Email <a href="mailto:pointpearce.reception@health.sa.gov.au">pointpearce.reception@health.sa.gov.au</a></td>
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<td>PITJANTJATJARA HOMELANDS COUNCIL</td>
<td>Postal Kalka Community PMB 65 via Alice Springs NT 0872 Ph 08 8956 7525 Fax 08 8956 7593 Email <a href="mailto:kalka.community@bigpond.com">kalka.community@bigpond.com</a></td>
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<td>PORT LINCOLN ABORIGINAL COMMUNITY COUNCIL (PLACC)</td>
<td>Postal PO Box 800, Port Lincoln 5606 Ph 08 8682 6677 Fax 08 8682 6616 Email <a href="mailto:placc@bigpond.com.au">placc@bigpond.com.au</a></td>
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<td>RAUKKAN – POINT MCLEAY COMMUNITY COUNCIL INC</td>
<td>Postal 1 Seymour St, Raukkan 5259 Ph 08 8574 0142 Fax 08 8574 0097 Email <a href="mailto:raukkancouncil@bigpond.com">raukkancouncil@bigpond.com</a></td>
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<td>SCOTDESCO ENTERPRISES</td>
<td>Postal PMB 4, Ceduna 5690 Ph 08 8625 6222 Fax 08 8625 6232 Email <a href="mailto:scotdesco.cdep@bigpond.com">scotdesco.cdep@bigpond.com</a></td>
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<td>TIA TUCKIA INC</td>
<td>Postal PO Box 221, Ceduna 5690 Ph 08 8625 3711 Fax 08 8625 2411 Email <a href="mailto:chass2@bigpond.com.au">chass2@bigpond.com.au</a></td>
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<td>TJALIRI ABORIGINAL CORPORATION</td>
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Service Providers and Programs

Educational support

Aboriginal Community Education Officers
The Department for Education has Aboriginal Community Education Officers (ACEO’S) employed within schools to assist Aboriginal students and families within the school environment. This includes the implementation of Aboriginal perspectives, assisting with wellbeing and learning and individual learning plans. Connecting with an Aboriginal Community Education Officer can also assist with cultural connections in your local area.

Enter for Success Program
An SA government initiative. ‘Enter for Success’ program enables Aboriginal and Torres Strait Islander students to attend SA government high schools regardless of zoned areas or other restrictions. https://www.sa.gov.au/topics/education-and-learning/aboriginal-education/enter-for-success-program

Aboriginal/Anangu Schools

Early Education Centres/Children’s Centres
Children under a Care and Protection Order can start Kindergarten or Preschool from 3 years old. https://decd-sa.govcms.gov.au/parenting-and-childcare/childcare/services-and-programs/childrens-centres/find-childrens-centre

Extra-curricular activities and Scholarships

South Australian Aboriginal Sports Training Academy (SAASTA)
Program delivered within South Australian Secondary Schools
1st Floor East, 31 Flinders Street, Adelaide 5001 Ph 8226 1204
http://www.saasta.sa.edu.au/about_saasta/managers_welcome

South Australian Museum – Aboriginal Culture Collection
North Terrace, Adelaide, SA Ph 8207 7500
Library, archives and Aboriginal family history unit

School Workshops and Excursions
http://www.findschoolworkshops.com/adelaide-sa/adelaide/aboriginal-incursions

Indigenous Youth Leadership Project

Adelaide Football Club
AFC Scholarship Program Ph 8440 6698 or 8440 6659

Aboriginal Power Cup
http://www.aboriginalpowercup.com.au/#connect
Service Providers and Programs (continued)

**Health**

**DeadlyKidsSA (SA Health)**
- Strong Aboriginal Children’s Health Expo
- The ‘Get Set, Go’ Aboriginal Children’s Backpack program

**Wonggangga Turtpandi Aboriginal Primary Health Care Services**
11 Church Street, Port Adelaide  Ph 82409611

**Marringga Turtpandi**
1 Gilles Crescent, Gilles Plains  Ph 7425 8990

**Muna Paiendi Primary Health Care Services**
10/12 Oldham Road, Elizabeth Vale  Ph 8182 9206

**Nunkuwarrin Yunti of SA Inc. (Metropolitan Adelaide)**
182 - 190 Wakefield Street, Adelaide  Ph 8406 1600
28 Brady Street, Elizabeth Downs  Ph 8254 5300

**Aboriginal Family Clinic**
Alexander Kelly Drive, Noarlunga Centre  Ph 8384 9577

**Minunthi Tapa Inparrittitya**
13 Wingfield Street, Clovelly Park  Ph 8179 5900

**Activities and experiences**

**Bookabee Tours Australia**  Ph 8235 9954

**Aboriginal Cultural Tours**  Ph 0429 367 121
Provides Aboriginal Cultural Tours, and knowledge of Adjahdura Narungga country, arts, culture, heritage and traditions

**Living Arts Program – Life Without Barriers**  Ph 8415 6900
360 Richmond Road, Netley

**Tandanya**
Promoting Aboriginal art, music and storytelling
253 Grenfell Street, Adelaide  Ph 8224 3200

**Living Kaurna Cultural Centre**
Tours and workshops, artwork and Kaurna history displays
Warriparinga Way, Bedford Park  Ph 8357 5900

**Adelaide City Cultural Attractions**

**Kurruru Youth Performing Arts**
Performing arts company
109 Port Road, Queenstown  Ph 8341 1150
Service Providers and Programs (continued)

Books/Artwork and other household resources

Teaching.com.au
Books, maps, art, dolls, puzzles, games, carpets, mats and cushions

Kaurna Plains School
Download and print song books

Reconciliation SA
Education Packs   Ph 8463 6382

Marra Dreaming
Artwork   Ph 8285 2311

Creative Spirits
Traditional Aboriginal Games
https://www.creativespirits.info/aboriginalculture/sport/traditional-aboriginal-games-activities

Rainbow Serpent
Artwork, books, bags, didgeridoos, mugs, jewellery, placemats and more

Tandanya
Artwork, clothing, homewares, bags, jewellery, CD’S, books, plates and more

AIME Apparel
Clothing and accessories
Purchases contribute towards funding for mentoring services
https://shop.aimementoring.com/
Service Providers and Programs (continued)

Mentoring

Aboriginal Family Support Service (AFSS)
Youth Support Coober Pedy  Ph 8205 1500
URBAN Youth Services  Ph 8212 1500

Multicultural Youth SA (MYSA)
255 Torrens Rd, West Croydon  Ph 8346 3364

Panyappi Program – MAYFS  Ph 8414 8900

InComPro  Ph 7231 5648
Youth Programs
Youth Mentoring

The Smith Family  Ph 1800 024 069
Breakfast with a mentor
Experiential mentoring
Girls at the centre

Adelaide Football Club  Ph 8440 6698 or 8440 6659
Ready Set Crow

Port Adelaide Football Club
WillPOWER

In 2 Life
RuSH Mentoring Programs

Baptist Care SA  Ph 8273 7100

Whitelion  Ph 0400 386 387

Time 4 Kids  Ph 8440 8500

Big Brothers Big Sisters  Ph 1300 463 686

KickStart for Kids – Camps  Ph 0423 570 350
Service Providers and Programs (continued)

Advocacy

Mr Harry Miller – Commissioner for Aboriginal Engagement
Email: DSDCommissionerforAboriginalEngagement@sa.gov.au

Internet safety and tools

Office of the eSafety Commissioner - Be Deadly online
Addresses media issues with young people
https://www.esafety.gov.au/education-resources/classroom-resources/be-deadly-online/school-resources

IRCA (Indigenous Remote Communities Association) inDigiMOB
App resources and guides

Phone/IPAD/tablet Apps

There are many different apps that can be downloaded from the iTunes store or Google Play. Below are some examples

- Deadly Tots. Information for Aboriginal Families to help their bub grow.
- NACCHO. National Aboriginal Community Controlled Health Organisation. Aboriginal Health in Aboriginal Hands.
- Welcome to Country

Others are listed in this article – 30+ Aboriginal apps you probably didn’t know about, retrieved 28 February 2018 Source: https://www.creativespirits.info/resources/apps#ixzz58MTPSxqf

Music and Radio

IRCA (Indigenous Remote Communities Association) Indigitube
Aboriginal music, music videos, radio and video

Radio Adelaide – 101.5 FM
Live Adelaide Aboriginal Radio Station

Umeewarra Radio – 89.1 FM
http://umeewarramedia.com/start.htm
Significant Dates

**January**

1st – Anniversary of the Federal Native Title Act 1993 commencement
26th – Survival Day acknowledging the 1788 British invasion of Australia

**February**

13th – Anniversary of the 2008 National Apology to the Stolen Generations
19th – Anniversary of the 1836 Letters Patent amending the constitutional South Australia Act 1834 to incorporate Indigenous land rights
23rd-25th – Dupang Festival

**March**

15th – Close the Gap Day supporting the 2007 campaign for Indigenous health equality
21st – National Harmony Day
28th – Anniversary of the State Constitution (Recognition of the Aboriginal Peoples) Amendment Act 2013 commencement

**April**

25th – ANZAC Day honouring the service of Aboriginal and Torres Strait Islander soldiers in the Australian military and the anniversary of the first Coloured Diggers March in 2007

**May**

26th – National Sorry Day
27th – 3rd June - National Reconciliation Week
29th – Anniversary of the 1992 Torres Strait Islander Flag premiere, held during the 6th biennial Torres Strait Islander Cultural Festival

**June**

3rd – MABO Day celebrating the 1992 High Court recognition of Native Title, due to the indigenous land rights campaign led by Eddie Mabo (1936 – 1992) of the Meriam people

**July**

1st – Coming of the light. Marks the day London Missionary Society first arrived in the Torres Strait, introducing Christianity to the region
8th -15th – National NAIDOC Week recognising Aboriginal and Torres Strait Islander history and traditions
12th – Anniversary of the 1971 Aboriginal Flag premiere held at Tarndanyangga during the 31st Aboriginal Aborigines Day

**August**

4th – National Aboriginal and Islander Day promoting culture and family relationships for Indigenous children since 1988
Significant Dates (continued)

September
5th – Indigenous Literacy Day advocating Aboriginal and Torres Strait Islander stories, language and literature since 2004
28th – Birthday of David Uniapon (1872-1967) of the Ngarrindjeri people – a significant Aboriginal preacher, inventor and author featured on the Australian $50 note

October
2nd – Anniversary of the State Pitjantjatjara Lands Rights Act 1981
October long weekend – South Australian Aboriginal Football and Netball Sports Carnival
31st – Anniversary of the Federal Racial Discrimination Act 1975

November
10th – Anniversary of the 2013 dedication of the Aboriginal and Torres Strait Islander War Memorial of the Torrens Parade Ground (Adelaide)

December
1st – Anniversary of the 1976 appointment of the first aboriginal Governor of South Australia, Sir Douglas Nicholls (1906-1988) of the Yorta Yorta People
6th – Anniversary of the State Maralinga Tjarunja Land Rights Act 1984 commencement

Please note: anniversary, celebration and event dates are accurate at the time of publishing. In order to take into account annual date changes or events being cancelled be sure to check with your local council, or event organiser.

Further events:
Nunkuwarrin Yunti http://nunku.org.au/community-noticeboard/event-listing/?pagIn=2
“The tide is turning, I can feel it. People are starting to understand how important indigenous culture is. Our mindfulness, our intuitiveness and our connection to our environment are being sought out; looked to as a panacea in this busy and chaotic world we live in”.

Dion Devow,
ACT NAIDOC Person of the Year
This resource was developed by

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